

**WORKBOOK**  
**FOR**  
**LET'S LEARN ENGLISH — BOOK THREE**

*Special Series*

*Prepared by*

**CENTRAL INSTITUTE OF ENGLISH AND FOREIGN LANGUAGES, HYDERABAD**



**National Council of Educational Research and Training**

*October 1972*

*Kartika 1894*

P. U. 40 T

५ *National Council of Educational Research and Training, 1972*

**Price: Rs. 2.05**

Published at the Publication Unit, NIE Campus, Sri Aurobindo Marg, New Delhi 16, by M. C. Verma, Secretary  
National Council of Educational Research and Training, and printed by J. S. Khamesra for G. Claridge & Co.  
Ltd., at Caxton House, Shahid Bhagat Singh Road, Bombay 1

# CONTENTS

	<i>Page</i>
WORKSHEET 1 .. .. .	1
WORKSHEET 2 .. .. .	11
WORKSHEET 3 .. .. .	20
WORKSHEET 4 .. .. .	29
WORKSHEET 5 .. .. .	37
WORKSHEET 6 .. .. .	42
WORKSHEET 7 .. .. .	46
WORKSHEET 8 .. .. .	50
WORKSHEET 9 .. .. .	53
WORKSHEET 10 .. .. .	57
WORKSHEET 11 .. .. .	65
WORKSHEET 12 .. .. .	73
WORKSHEET 13 .. .. .	81
WORKSHEET 14 .. .. .	85
WORKSHEET 15 .. .. .	91
WORKSHEET 16 .. .. .	93
WORKSHEET 17 .. .. .	100
WORKSHEET 18 .. .. .	105



## WORKSHEET 1

I Fill in the blanks with the phrases given. You may have to use some of them more than once.

There is

There are

There isn't

There aren't

There was

There were

There wasn't

There weren't

1. \_\_\_\_\_ two schools in our town. \_\_\_\_\_

a football match yesterday between the teams of the two schools.

\_\_\_\_\_ a big crowd at the match.

2. \_\_\_\_\_ 850 pupils in our school last year. This year,

\_\_\_\_\_ 1,050 pupils in the school. Last year, \_\_\_\_\_

only one section in Standard X. This year, \_\_\_\_\_ two

sections. \_\_\_\_\_ any girls in the high school section last

year; but \_\_\_\_\_ a few girls in the middle school section.

3. \_\_\_\_\_ five coconut trees in our garden last year. We cut

them down, so \_\_\_\_\_ any now.

4. There was a lot of water in the village tank last summer:

This year There isn't any water in it.

5. There was any school in our village before last year. Last

year, the Government opened a school. So There is one now.

6. In the old days There were no buses and motor-cars. People walked or went in bullock carts.

7. "There are enough benches for all of you. Some of you, please sit on the floor," the headmaster said to the boys.

8. A: Can you make some coffee for me?

B: I am sorry, There isn't any milk in the house.

9. "There is a new bookshop near our school. It sells our English Reader."

## II Fill in the blanks with *was there* or *were there*.

1. A: was there an accident in front of your house yesterday?

**B:** Yes, there was. A car hit a bullock cart.

2. **A:** Were there any girls in the picnic party?

**B:** No, there weren't any.

3. **A:** Were there lions and tigers in the circus?

**B:** Yes, there were.

4. **A:** Was there an elephant in the zoo?

**B:** No, there wasn't.

### III Read the following questions and answers.

1. **Q:** Were there shops in the city?

**A:** Yes, there were shops in the city.

2. **Q:** Were there elephants in the circus?

**A:** No, there were no elephants in the circus.

3. **Q:** Were there any apples in the basket?

**A:** No, there weren't any apples in the basket.

Now make questions to get the answers given below.

1. **Q:** Were there dolls in the clothes shop?

**A:** Yes, there were dolls in the clothes shop.

2. Q: Were there any horses in the streets?

A: No, there were no horses in the streets.

3. Q: Were there any flowers in the market?

A: No, there weren't any flowers in the market.

4. Q: Was there a duck in the water?

A: Yes, there was a duck in the water.

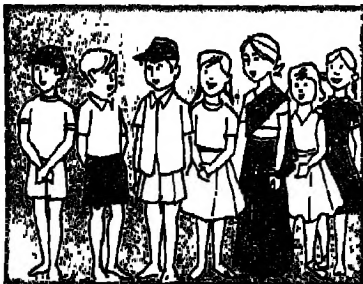
5. Q: Was there a bad egg in the basket?

A: No, there was no bad egg in the basket.

6. Q: Was there any coffee in the cup?

A: No, there wasn't any coffee in the cup.

IV Look at the pictures and fill in the blanks in the sentences given against each picture. The first item is done for you.



1. (a) *Two of the boys* have caps on their heads.

(b) one of the girls is wearing a sari.

(c) Five of the girls are wearing skirts.



2. (a) \_\_\_\_\_

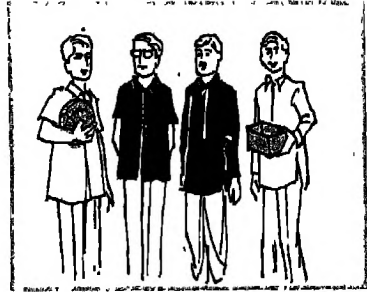
the men are wearing black  
shirts.

(b) \_\_\_\_\_

the men is carrying a football.

(c) \_\_\_\_\_

them has a box in his  
hand.



3. (a) \_\_\_\_\_

the monkeys are on the  
ground.

(b) \_\_\_\_\_

\_\_\_\_\_

are in the tree.

(c) One \_\_\_\_\_

monkeys is playing with its  
tail.



4. (a) Two cats

the animals are cats.

(b) Three cats

Two cats are dogs.

(c) One of two

cats is fighting with

a cat.

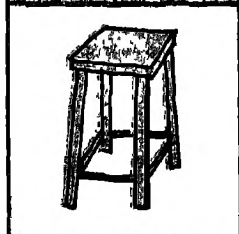


V Look at the pictures and complete the sentences, using the word 'only'.  
The first one is done for you.



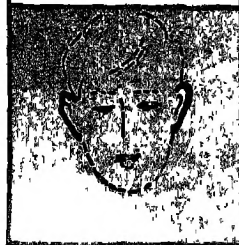
This man has  
two boxes  
in his hands.

This man has  
only one box  
in his hand.



This stool has  
four legs.

This stool  
.....  
.....  
.....



A man has  
two ears.

He has  
only one nose.

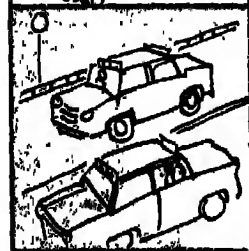




A dog has  
four legs.

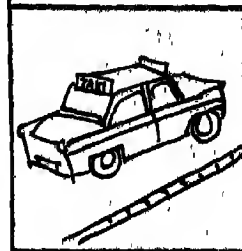
A man has ....

.....



In this picture  
there are  
two taxis on  
the road.

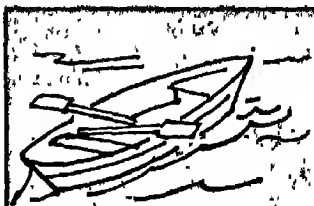
In this picture  
there is .....  
.....  
on the road.



## VI Match the words with the pictures.

numbers

... Boat .....



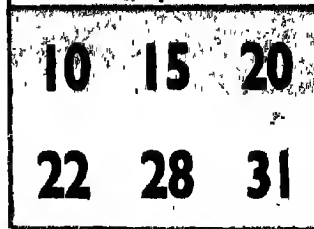
lines

... Knuckle .....



knuckle

... Numbers .....



4. (a) \_\_\_\_\_

the animals are cats.

(b) \_\_\_\_\_

\_\_\_\_\_ are dogs.

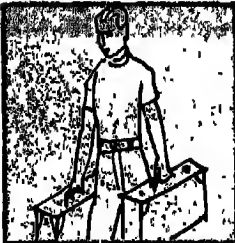
(c) \_\_\_\_\_ of \_\_\_\_\_

\_\_\_\_\_ is fighting with

a cat.



V Look at the pictures and complete the sentences, using the word 'only'.  
The first one is done for you.



This man has  
two boxes  
in his hands.

This man has  
only one box  
in his hand.



This stool has  
four legs.

This .....  
.....  
.....



A man has  
two ears.

He .....  
..... nose.

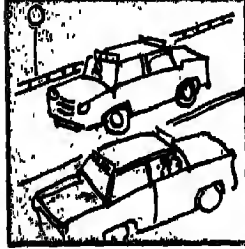




A dog has  
four legs.

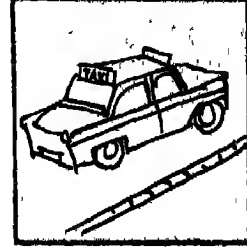
A man has ....

.....



In this picture  
there are  
two taxis on  
the road.

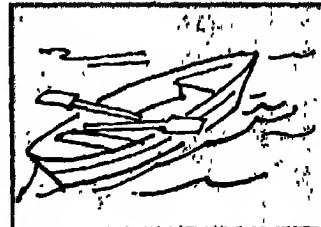
In this picture  
there is .....  
.....  
on the road.



## VI Match the words with the pictures.

numbers

.....



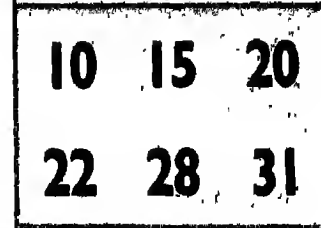
lines

.....



knuckle

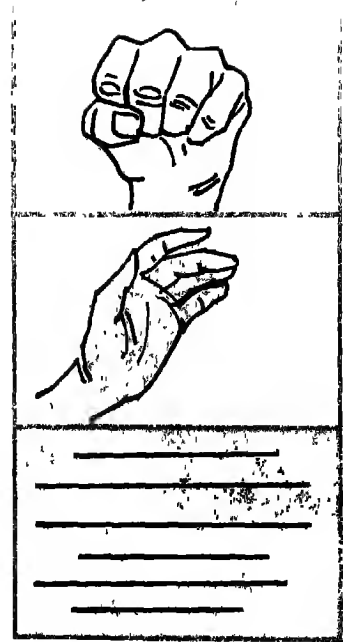
.....



boat .....

knee .....

hand .....



**VII 1. Which of the following is an 'accident' ? Write the letter of the correct answer in the brackets.**

- (a) Ram killed Gopal with a knife.
- (b) On the road, a car ran over a boy.
- (c) The monkey ate all the mangoes.

(     )

**2. Which of the following is a 'journey' ?**

- (a) I went from home to school.
- (b) I rode three kilometres on a bicycle.
- (c) I went from Bombay to Calcutta in a train.

(     )

**3. Who shouted with 'joy' ?**

- (a) The child got sweets.

- (b) The boy lost his pen.  
(c) The girl was hungry.

( )

4. Who was a great 'leader'?

- (a) The writer of this book.  
(b) The man in the next house.  
(c) Jawaharlal Nehru.

( )

5. Ram said to Gopal, "Let's go and see the circus."

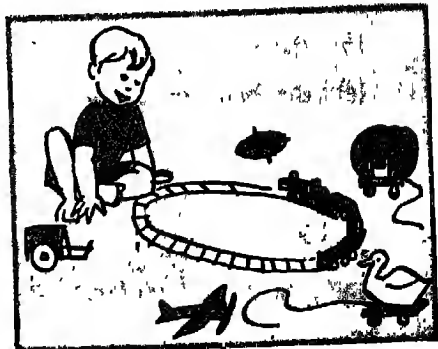
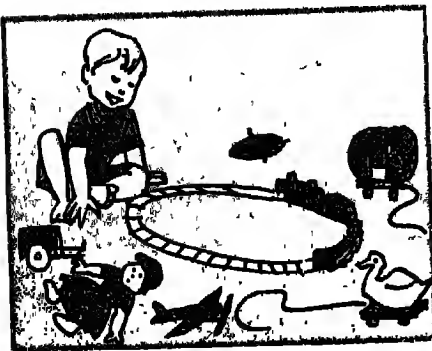
Gopal said, "Yes".

Here,

- (a) Gopal agreed with Ram.  
(b) Ram agreed with Gopal.  
(c) They did not agree.

( )

6. Look at the two pictures. What is 'missing' in the second picture?



Diff

7. Ram, Gopal and Mohan jumped into the river. Ram was drowned. Gopal got to the other bank. Mohan was missing.

Now, who went across 'safely' ?

.....

8. You read about Kutchu last year. He did funny things. Which of the following is true about him ? Write the number of the correct answer.

- (a) Kutchu was a foolish man.
- (b) Kutchu was a wise man.
- (c) Kutchu was a great man.

(    )

9. Which of the following will be 'drowned' ?

- (a) Ram fell into a well.
- (b) Gopal fell down from a tree.
- (c) A car ran over Mohan.

(    )

10. At the beginning of a race, the boys stand in a line; then the teacher says, "Start !" and

- (a) the boys stand in their places.
- (b) the boys run.
- (c) the boys go away.

(    )

11. A well is

- (a) deep.
- (b) long.
- (c) flat.

(    )



## WORKSHEET 2

I Read Lesson 2 and answer the questions given. Answer in complete sentences.

*Examples :*

1. *Question :* Can animals fly ?

*Answer :* No, animals cannot fly.

2. *Question :* Can big planes fly very fast ?

*Answer :* Yes, big planes can fly very fast.

(i) Can men fly like birds ?

*Handwritten answer:* No, men cannot fly like birds.

(ii) Can birds move their wings and tails up and down ?

*Handwritten answer:* Yes, birds can move their wings and tails up and down.

(iii) Can an aeroplane move its tail ?

*Handwritten answer:* No, an aeroplane cannot move its tail.

(iv) Can an aeroplane move its wings ?

*Handwritten answer:* No, an aeroplane cannot move its wings.

(v) Can an aeroplane rise into the sky suddenly ?

.....

(vi) Can a bat fly ?

.....

**II** Make questions like those in Exercise I for the answers given.  
Here is an example :

*Question :* Can Ravi ride a bicycle ?

*Answer :* Yes, Ravi can ride a bicycle.

1. *Q :* .....

*A :* Yes, I can swim.

2. *Q :* .....

*A :* No, I cannot ride a horse.

3. *Q :* .....

*A :* Yes, Mrs. Lal can drive a car.

4. *Q :* .....

*A :* Yes, I can spell the word ' beautiful '.

5. Q: .....

A: No, I can't write with my left hand.

**III** Fill in the blanks with *can* or *cannot*.

1. A baby of six months \_\_\_\_\_ walk, but a boy \_\_\_\_\_ walk.

2. Mrs. Lal can drive a car, but Mr. Lal \_\_\_\_\_ drive.

3. I \_\_\_\_\_ speak Hindi; but I can't write it.

4. A knife \_\_\_\_\_ cut bread and it \_\_\_\_\_ cut your finger too.

5. A parrot \_\_\_\_\_ talk but a chicken \_\_\_\_\_ talk.

**IV** Answer these questions in complete sentences.

(i) Can you see the moon in the day?

.....

(ii) Can you count from one to a hundred in English?

.....

(iii) Can you fly an aeroplane?

.....

(iv) Can you fly a kite ?

.....

(v) Can a man live under water ?

.....

(vi) Can a fish live on land ?

.....

**V Under each sentence in A write a matching sentence from B.**

**A**

1. Radha liked the sari very much.

.....

2. My car is old.

.....

3. Radha's birthday is on Sunday.

.....

4. The donkey was lazy.

.....

5. I saw a beautiful doll in the shop.

.....

6. Raghu plays cricket.

.....

7. Mother, my friends are going for a picnic.

.....

8. My daughter is ill.

.....

## B

1. It did not want to work.
2. He wants to buy a new cricket bat.
3. She wanted to buy it.
4. I want to buy a new car.
5. I want to take her to the doctor.
6. She wants to give her friends a party.
7. I wanted to buy the doll.
8. I want to go with them.

**VI** Make six meaningful sentences from the table on the next page and write the sentences on the lines given.

We see		our hands	
We cut bread		a ribbon	
We clap		a gun	
Radha ties her hair	with	our eyes	
She skips		a knife	
The farmer shot a bird		a rope	

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

**VII** Fill in the blanks with *the other* or *another*.

1. I gave Ashok two oranges. He ate one and gave \_\_\_\_\_ to his sister.
2. I gave one mango to Balu and \_\_\_\_\_ to his sister. I took one.
3. Mr. Lal has a car. He wants to buy \_\_\_\_\_ for his son.

4. Mr. Prasad has two houses. One is near the market. \_\_\_\_\_  
is near the railway station.
5. There is only one chair in my room. I want \_\_\_\_\_.
6. There were two chairs in my room. There is only one now. Where  
is \_\_\_\_\_ ?
7. There is a bus to our school at 8-30 a.m. There is \_\_\_\_\_  
at 8-45 a.m.

**VIII** Here are three forms of the verb *rise*.

*rise*

*rising*

*rose*

Now fill in the blanks with the other two forms of the verbs given below.

fly

\_\_\_\_\_

\_\_\_\_\_

eat

\_\_\_\_\_

\_\_\_\_\_

land

\_\_\_\_\_

\_\_\_\_\_

ride

\_\_\_\_\_

\_\_\_\_\_

travel

\_\_\_\_\_

\_\_\_\_\_

drive

\_\_\_\_\_

\_\_\_\_\_

move

\_\_\_\_\_

\_\_\_\_\_

take off                    \_\_\_\_\_

write                      \_\_\_\_\_

**IX** Fill in the blanks with the words or phrases given.

(a)	engine	seat	suddenly
	country	slowly	lazy
	side	distance	

1. Our bus stopped \_\_\_\_\_. We looked out. A child was running across the road.
2. The snake moved its head \_\_\_\_\_ from side to \_\_\_\_\_.
3. The \_\_\_\_\_ between my home and our school is four kilometres.
4. Radha is a \_\_\_\_\_ girl. She doesn't help her mother.
5. India is a very big \_\_\_\_\_.
6. The \_\_\_\_\_ of a train pulls the train.
7. "Sir, Ram is sitting in my \_\_\_\_\_. Where shall I sit?"

Gopu said to the teacher.



(b)	took off	roof	moved
	rose	flew	passengers
	travel	landed	

1. The teacher \_\_\_\_\_ the blackboard away from his table.

2. A : I am going to Madras on Monday.

B : I want to go there too. I will also go on Monday. We can  
\_\_\_\_\_ together.

3. The sun \_\_\_\_\_ at 6-10 a.m. today.

4. This is a big bus. It can carry sixty-four \_\_\_\_\_.

5. The aeroplane \_\_\_\_\_ from the airport with a party of  
children and \_\_\_\_\_ over the town for half an hour;  
then it came back and \_\_\_\_\_. The children came out  
of the plane with shouts of joy.

6. The hen flew up and sat on the \_\_\_\_\_ of the house.

## WORKSHEET 3

**I** At the end of each sentence below two forms of a verb are given. Fill in each blank choosing the correct form from the two forms given.

1. It is a big river. A lot of water \_\_\_\_\_ in it.  
(flow, flows)
2. "There \_\_\_\_\_ a lot of food; you can all stay for lunch."  
(is, are)
3. There \_\_\_\_\_ lots of mangoes in the trees. All the boys  
ate mangoes. (was, were)
4. "Look at these trees. There \_\_\_\_\_ a lot of birds in them."  
(is, are)
5. A number of boys \_\_\_\_\_ at the bus-stop. They are waiting  
for the bus. (is standing, are standing)

**II** Fill in the blanks in the following dialogue. Some clues are given in brackets to help you.

*Policeman* : Did you see the thief?

*Villager* : Yes, I \_\_\_\_\_ him.

*Policeman* : What was he doing?

*Villager* : He \_\_\_\_\_ in front of my house. (go)

He \_\_\_\_\_ a box on his head. (carry)

*Policeman* : Was he running?

*Villager* : No, he \_\_\_\_\_. He \_\_\_\_\_  
\_\_\_\_\_. (walk)

*Policeman* : Where was he going?

*Villager* : I don't know. Perhaps he \_\_\_\_\_  
\_\_\_\_\_ (go)  
to the forest. Perhaps he \_\_\_\_\_ to hide the box  
in the forest. (want)

*Policeman* : Tell me about his clothes.

*Villager* : He \_\_\_\_\_ a black shirt. (wear)

*Policeman* : \_\_\_\_\_ wearing a cap on his  
head?

*Villager* : No, he \_\_\_\_\_ no cap on his head. (have)

*Policeman* : You saw him in the dark. What time was it then?

*Villager* : \_\_\_\_\_ 4 o'clock in the morning.

*Policeman* : Was it very dark then ?

*Villager* : Yes, \_\_\_\_\_ very dark.

*Policeman* : Then you didn't see him !

III What time is it ? Look at the clocks and say. The first one is done for you

It is 4 o'clock.

\_\_\_\_\_ .

\_\_\_\_\_ past \_\_\_\_\_ .

\_\_\_\_\_ minutes

\_\_\_\_\_ three.

\_\_\_\_\_ a \_\_\_\_\_ to

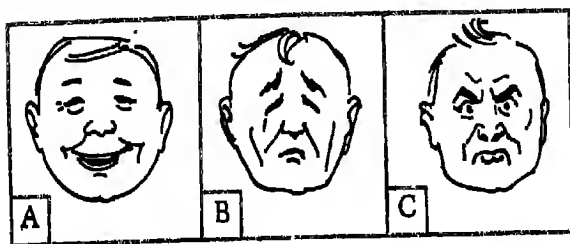
\_\_\_\_\_

\_\_\_\_\_ minutes

\_\_\_\_\_ four.



IV 1. Which face shows 'anger'? Which face shows 'joy'?

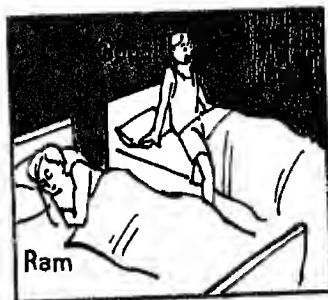


\_\_\_\_\_ joy.

\_\_\_\_\_ anger.

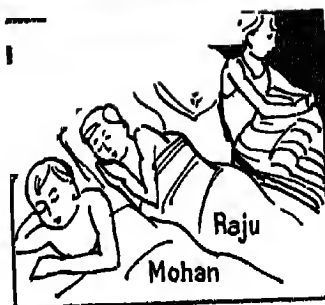
2. Who is asleep?

\_\_\_\_\_

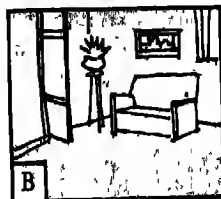
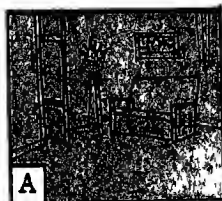


3. Who is awake?

\_\_\_\_\_



4. Which room is dark?  
Which room is bright?



\_\_\_\_\_

\_\_\_\_\_

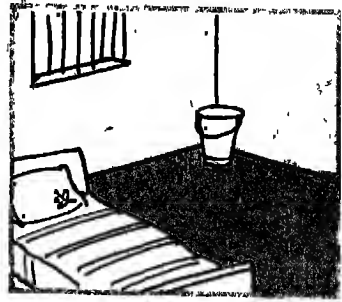
V Fill in the blanks below with suitable words. Write the letters of each word above the dashes. Some letters in the words are given to help you.

(a) 1. Where is the bucket? It is in a

c \_ \_ \_ \_ r  
\_ \_ \_ \_ \_ of the room.

There is a bed in the room.

It is a b \_ \_ \_ \_ r \_ \_ \_ m.



2. This is an old bucket. It has no

b \_ \_ \_ t \_ \_ \_ . You can't

d \_ \_ \_ w \_ \_ \_ water with it.



3. What is the man doing? He has a

s \_ \_ \_ p \_ \_ \_ in his hand. He is

f \_ \_ \_ l \_ \_ \_ g \_ \_ \_ the old bucket

with mud.



4. There is a  $\frac{p}{1} \frac{t}{1}$  in the bucket now.



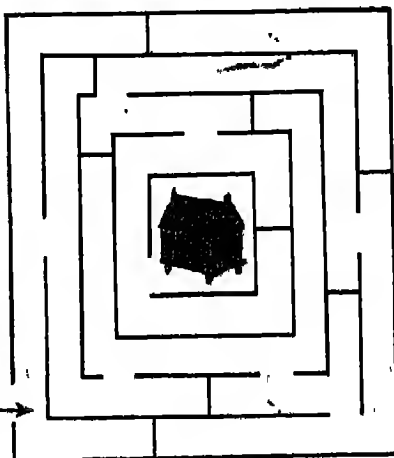
5. The girl is dancing. The people are  
w c h  
\_ \_ \_ \_ \_ her.



6. The leader is <sup>s</sup> <sup>p</sup> <sup>n</sup> <sup>g</sup> \_\_\_\_\_  
to the people.



7. There are many walls in this picture. Within these walls, there is a box. In the box are the King's   j     w     s  .
- The man in the picture wants to take away the box.



He is a <sup>r</sup> — <sup>b</sup> — <sup>b</sup> — — — —.

How will he get to the box?

(The man cannot jump over the walls.)

8. "Where is my pen? I can't find it. Did a thief <sup>s</sup> — — — — <sup>l</sup> my pen?"  
asked Raju.

"Perhaps you <sup>d</sup> <sup>r</sup> — — — — <sup>d</sup> — it on your way to school,"  
his sister said.

"Let me look for it on the road," said Raju.

Mohan came into the room. He said, "Raju, I found your pen on the  
road yesterday. I took it and <sup>k</sup> — — — — it with me. Here it is."

9. Water is <sup>f</sup> <sup>l</sup> — — <sup>w</sup> — — <sup>g</sup> — —  
in the <sup>c</sup> <sup>h</sup> — — — — <sup>l</sup> — —.



10. "Don't <sup>w</sup> — — — — the food. Eat it or give it to some poor  
people."



(b) 1. A monkey can climb a tree <sup>e</sup> \_ \_ \_ \_ <sup>l y</sup> \_ \_ and

<sup>q</sup> \_ \_ \_ \_ \_ <sup>y</sup> \_ .

2. The woman is <sup>p</sup> \_ \_ \_ \_ <sup>r</sup> \_ \_ \_ <sup>n g</sup> \_ \_

the tea into the cup.



3. "I want to be king of tihs <sup>k</sup> \_ \_ \_ \_ \_ <sup>m</sup> \_ \_."

4. We started work two hours <sup>a</sup> \_ \_ \_ . We are <sup>s t</sup> \_ \_ \_ \_ <sup>l</sup> \_ \_ working.

5. "Don't make a noise. Don't speak <sup>l</sup> \_ \_ \_ \_ <sup>l y</sup> \_ \_."

Do everything <sup>q</sup> \_ \_ \_ \_ \_ <sup>l y</sup> \_ \_ . This is the library."

6. "Let us go and see this picture

<sup>t o</sup> \_ \_ \_ \_ \_ <sup>t</sup> \_ \_ \_ \_ \_."



7. Tim is a very <sup>c l</sup> \_ \_ \_ \_ \_ <sup>r</sup> \_ \_ dog. He can do many things.

Say "Shake hands." He will give you his paw. Throw a ball away. He

will bring it back to you.

8. Ramu is our <sup>s</sup> — <sup>r</sup> — <sup>v</sup> — <sup>t</sup> — — —. He does all the work in the house:

VI. Fill in the blanks with *have*, *has*, *had* or *hadn't*.

1. Mr. Bansi Lal was very poor. He \_\_\_\_\_ any money. He \_\_\_\_\_ no house. He slept in the street. His children \_\_\_\_\_ any good clothes. Then he won a lottery prize. Now he \_\_\_\_\_ a lot of money, a house and a car. His children \_\_\_\_\_ good food and good clothes.
2. Mr. Bhagat was a judge. He was very rich. He \_\_\_\_\_ a lot of money, a big house and a car. His children \_\_\_\_\_ fine clothes and went to school in a car. After some time Mr. Bhagat became a *sadhu*. Now he \_\_\_\_\_ no house and no money. He \_\_\_\_\_ no car, and he walks from place to place. He helps the poor and teaches their children. He is very happy.

## WORKSHEET 4

**I** Make meaningful sentences by adding a suitable purpose-phrase from **B** to each item under **A**. Write the sentences you make on the dotted lines.

*Example:*

Nirmala went to the market *to buy some bangles*.

**A**

**B**

- |                                  |                      |
|----------------------------------|----------------------|
| 1. The farmer went to the market | to cut the cake      |
| 2. The farmer dug the field      | to pick some mangoes |
| 3. I went to the hospital        | to have a rest       |
| 4. We climbed the trees          | to sow the wheat     |
| 5. The children went to the park | to catch the bus     |
| 6. Do you want a knife           | to see the doctor    |
| 7. The old man ran               | to buy some wheat    |
| 8. We sat under a tree           | to play              |

1. ....
2. ....
3. ....
4. ....
5. ....

6. ....

7. ....

8. ....

**II** Fill in each blank on the right-hand side with the *purpose-phrase* of the verb given on the left-hand side. The first two items are done for you.

*Past tense*

*Purpose-phrase*

ate

*to eat*

fought

*to fight*

wrote

\_\_\_\_\_

brought

\_\_\_\_\_

bought

\_\_\_\_\_

swam

\_\_\_\_\_

ran

\_\_\_\_\_

hid

\_\_\_\_\_

saw

\_\_\_\_\_

made

\_\_\_\_\_

dug

\_\_\_\_\_

caught

\_\_\_\_\_

**III Study these sentences.**

*Ram went for the picnic.*

*Raghu went for the picnic too.*

We can combine the two sentences in italics and say:

Both Ram and Raghu went for the picnic.

Or

Both the boys went for the picnic.

Now combine each pair of sentences given below, using *both*, in one of the two ways shown above. Write down the sentences you make on the lines given.

1. The fox hated the camel.

The wolf hated the camel.

.....

2. I went to the market.

My brother went too.

.....

3. The big parrot can talk.

The small parrot also can talk.

.....

4. The first son was lazy.

The second son was lazy too.

.....

5. The leopard was brave.

The wolf was brave too.

.....

6. Lakshmi sings well.

Her sister, Sita, sings well too.

.....

7. My brother wore a new coat.

I wore a new coat too.

.....

8. The duck loves to stay in the water.

The swan loves to stay in the water too.

.....

#### IV. Fill in the blanks.

sit

sitting

sat

hunt

hunting

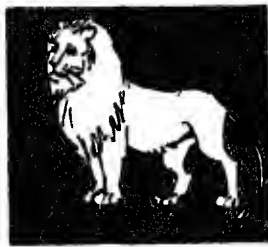
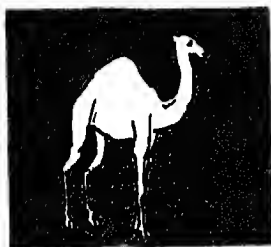
save

die

whisper

fall ill

V Write under each picture the name of the animal in it.



**VI** Fill in the blanks in the sentences with the words found in the boxes. Above the word in each box, write the number of the sentence in which you have used it. If you complete the exercise correctly, the result will be a 'magic square'. That is to say, any three numbers in a straight line (including the diagonals) added together will give you 15.

cunning	honest	died
at once	ministers	enough
nothing	body	fond

1. The elephant has a big \_\_\_\_\_ .
2. The fox is a \_\_\_\_\_ animal.
3. "There is \_\_\_\_\_ food for all of us. Let's eat."
4. Mahatma Gandhi \_\_\_\_\_ on 30th January, 1948.
5. The king had three \_\_\_\_\_ to help him.
6. "I took out all the things from the box. There is \_\_\_\_\_ in it now."
7. "Grandfather is very ill. Call the doctor \_\_\_\_\_ ."



8. Ravi is very \_\_\_\_\_ of ice-cream.

9. "My servant is very \_\_\_\_\_. I leave all my keys with him."

**VII** Fill in the blanks with the words or phrases given.

(a)	fell ill	bowed	saved	merchant
	whisper	hunts	aim	

1. Mohan's cat fell into a pond. Mohan jumped into the water and \_\_\_\_\_ it.

2. The tiger \_\_\_\_\_ other animals at night.

3. *Mrs. Das*: What did Raju \_\_\_\_\_ in your ear?

*Mr. Das*: He said, "I want a bicycle."

4. Ramu \_\_\_\_\_ yesterday and is now in hospital.

5. Ravindran wants to become a doctor and help poor people. That is his \_\_\_\_\_ in life.

6. Mr. Lal is a \_\_\_\_\_. He buys and sells wheat.

7. The minister came into the court, \_\_\_\_\_ before the king and took his seat.

(b) ugly	gladly	enemies	flesh
brave	hated	hunger	not at all

1. Mr. Thomas and Mr. Gadwal were \_\_\_\_\_ once, but now they are very good friends.

2. Shivaji was a very \_\_\_\_\_ leader. He was not afraid of any of his enemies.

3. The poor man had no food for many days and died of \_\_\_\_\_.

4. This man has an \_\_\_\_\_ face.



5. Duryodhana \_\_\_\_\_ the Pandavas and wanted to kill them all.

6. "I don't want any dinner. I am \_\_\_\_\_ hungry."

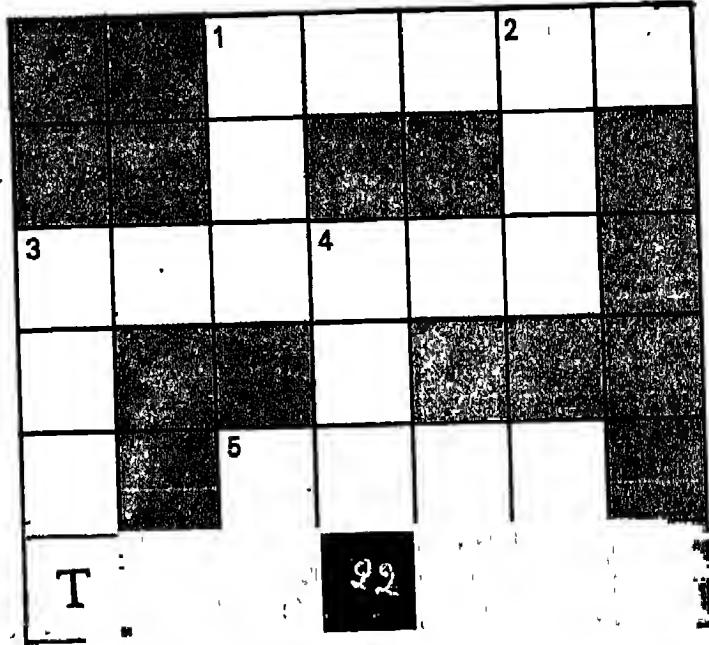
7. Lions and tigers kill other animals and eat their \_\_\_\_\_

8. A: Please give me a hundred rupees.

B: I shall \_\_\_\_\_ give it to you. Take the money from me this evening.

## WORKSHEET 5

**I** Using the clues given below, solve this crossword puzzle.



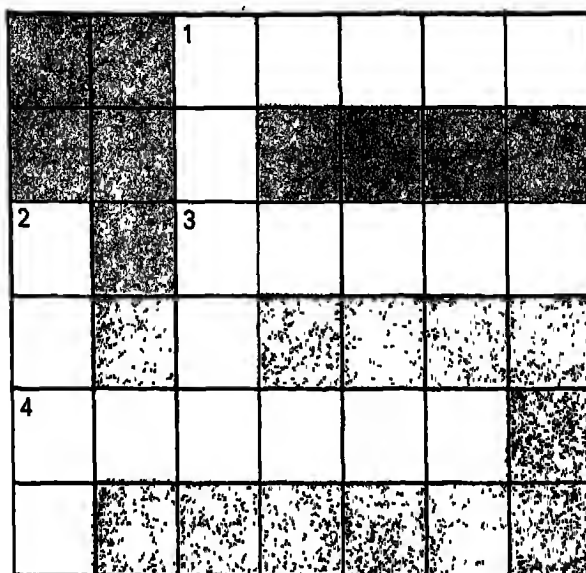
### *Across*

1. Thirty days make one.
3. This is 12 o'clock in the day.
5. To work and get money.

### *Down*

1. Middle.
2. Children play with this.
3. People kill animals and get this as food.
4. Not cheap, but \_\_\_\_\_.

**II Using the clues given below, solve this crossword puzzle.**



**Across**

1. With your ear, you hear this.
3. "Read this book. You will \_\_\_\_\_ it. It is full of nice stories."
4. Old rupee coins were made of this.

**Down**

1. You get the \_\_\_\_\_ of a thing through your nose.
2. These pencils \_\_\_\_\_ Re. 1 each.

### III Using the clues given below, solve this crossword puzzle



#### *Across*

1. "This sari is not dear. It is \_\_\_\_\_."
3. Banks lend money on \_\_\_\_\_.
7. There is no teacher in the class. The children are making a lot of \_\_\_\_\_.
8. "Let's sit under the tree for a \_\_\_\_\_."

*Down*

1. "I want a 25-paisa \_\_\_\_\_."
2. You drink water. You \_\_\_\_\_ food.
4. The sound of little bells.
5. You have money. Then you buy things with it and in this way you  
\_\_\_\_\_ the money.
6. At all times.

IV Match the clues given with the following words.

prince    miser    princess    watchman

1. He loves his money and does not wish to spend  
any of it. \_\_\_\_\_
2. He looks after a house or a shop and keeps away  
thieves. \_\_\_\_\_
3. He is the son of a king. \_\_\_\_\_
4. She is the daughter of a king. \_\_\_\_\_

V Fill in the blanks with *always*, *sometimes*, *all days*, or *some days*.

1. The sun \_\_\_\_\_ rises in the east.

2. The big post-office in our town is open on \_\_\_\_\_, but the small post-office is closed on some days.
3. The boys in the hostel have bread and butter for breakfast on \_\_\_\_\_ in the week. On other days they have chappatis.
4. \_\_\_\_\_, our school bus is late, and the children are late for school.
5. I take a bath in the morning on \_\_\_\_\_. On some days, I take a bath in the evening too.
6. My father \_\_\_\_\_ has his breakfast only after his *puja*.
7. On \_\_\_\_\_ our teacher tells us a story before the lesson.
8. I take my umbrella to school every day. But \_\_\_\_\_ I forget to take it back home.

## WORKSHEET 6

I Note the use of *always*, *often* and *sometimes* in the sentences below.

1. A snake *always* crawls.
2. A dog *sometimes* bites.
3. Raghu loves films. He goes to see them very *often*.

Fill in the blanks with *always*, *often* or *sometimes*.

1. "Do you \_\_\_\_\_ go to the park?"

"No, I don't go there often. I go there only \_\_\_\_\_."

2. I do not go very \_\_\_\_\_ to see films. I go only on some days.

3. Leela lives in a village. She does not \_\_\_\_\_ see cars on the road.

4. Mr. Prasad \_\_\_\_\_ sows wheat in his field, but \_\_\_\_\_ he also sows horsegram in a part of the field.

5. On hot days milk very \_\_\_\_\_ becomes sour and then we



cannot use it for our coffee or tea. .

**II** Note the use of *one* and *ones* in the sentences below.

1. There are some apples on the table. Can I take *one* (=an apple)?
2. I want some bangles. Give me those red *ones* (=bangles).

Now fill in the blanks with *one* or *ones*.

1. Look at those birds. Aren't the small \_\_\_\_\_ beautiful?
2. I want some coconuts. Give me those big \_\_\_\_\_ .
3. I do not want a white rose. I want a red \_\_\_\_\_ .
4. All those shells are beautiful but I do not want the small  
\_\_\_\_\_. I want the big \_\_\_\_\_
5. There are many parks in this city. We go to the \_\_\_\_\_  
near our house.
6. My friend has two dogs. The big \_\_\_\_\_ is black and the  
small \_\_\_\_\_ is brown.

**III** Fill in the blanks in the sentences with the words found in the boxes. Above the word in each box, write the number of the sentence in which you have used it. If you complete the exercise correctly, the result will be a "magic square".

That is to say, any three numbers in a line added together will give you 27.

smiled	bazaar	answer
remember	full of	about
looked	forget	neighbour

5. I went to the \_\_\_\_\_ to buy some potatoes.

6. The old man \_\_\_\_\_ very tired.

7. "What is the distance from here to the railway station?"

"It is \_\_\_\_\_ four kilometres."

8. "Will you \_\_\_\_\_ to post my letter?"

"Yes, I will. I won't forget it."

9. "Ravi, \_\_\_\_\_ these questions."

10. "Radha, do not \_\_\_\_\_ to buy a notebook for me."

11. "Is Mr. Prasad your \_\_\_\_\_?"

"Yes, he lives next to us."

12. The forest is \_\_\_\_\_ many kinds of animals and birds.

13. The child saw his father and \_\_\_\_\_ happily.

✓ Fill in the blanks with the words or phrases given.

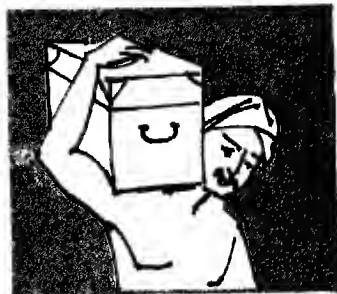
dream      fell asleep      shoulder      made fun of

1. An old man walked into the classroom by mistake. The boys laughed and \_\_\_\_\_ him. The teacher said, "Don't do that. That

is very bad."

2. I was lying in my bed and reading a book about a tiger. Then I \_\_\_\_\_, and had a \_\_\_\_\_. In my dream I saw a big tiger. It ran after me.

3. This man is carrying the box on his right \_\_\_\_\_.



## WORKSHEET 7

I (a) Look at the picture and write the words *branch*, *leaves* and *shade* at the right places on the lines.



(b) (i) How many monkeys are going up the tree?

.....

(ii) How many monkeys are going down the tree?

.....

(iii) How many monkeys are sitting in the shade?

.....

(iv) How many monkeys are sitting in the sun?

.....

(v) What are the monkeys in the shade doing? Are they running, jumping,  
or taking a rest?

.....

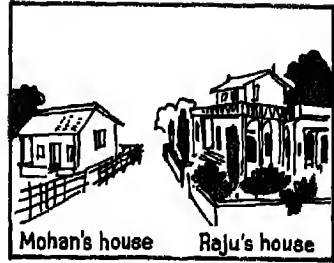
.....

**II Fill in the blanks with the words given.**

cool	without	large	hot
full	small	empty	dreamt
same	around	husband	

1. Mohan lives in a \_\_\_\_\_ house.

2. Raju lives in a \_\_\_\_\_ house.



3. There is a garden \_\_\_\_\_ Raju's house.

4. "Let's go and sit in the shade. It will be \_\_\_\_\_ there.

It is \_\_\_\_\_ here in the sun."



5. The blue bus is \_\_\_\_\_,  
but the black bus is \_\_\_\_\_.

6. In *A* and *B* you see the \_\_\_\_\_ girl; in *A* she is wearing a sari; in *B* she is wearing a skirt.



7. We cannot live \_\_\_\_\_ food.
8. Last night I had a dream. I \_\_\_\_\_ about a circus with lions and tigers in it.
9. Kamala is Mohan's wife. Mohan is Kamala's \_\_\_\_\_

## WORKSHEET 8

I Fill in the blanks with *much*, *many* or *plenty of*.

1. Some years ago there were \_\_\_\_\_ lions in our forests but now there aren't \_\_\_\_\_ lions in them.
2. "Do not put too \_\_\_\_\_ sugar in my coffee. I want only half a spoon."
3. We have \_\_\_\_\_ food for the picnic.
4. There are \_\_\_\_\_ eggs in the market today.
5. There isn't \_\_\_\_\_ milk in the jug.
6. \_\_\_\_\_ people came to listen to the Prime Minister.
7. There is \_\_\_\_\_ ice-cream for everyone.

II Write under each picture on the next page the name of what you see in it. The names are given below.

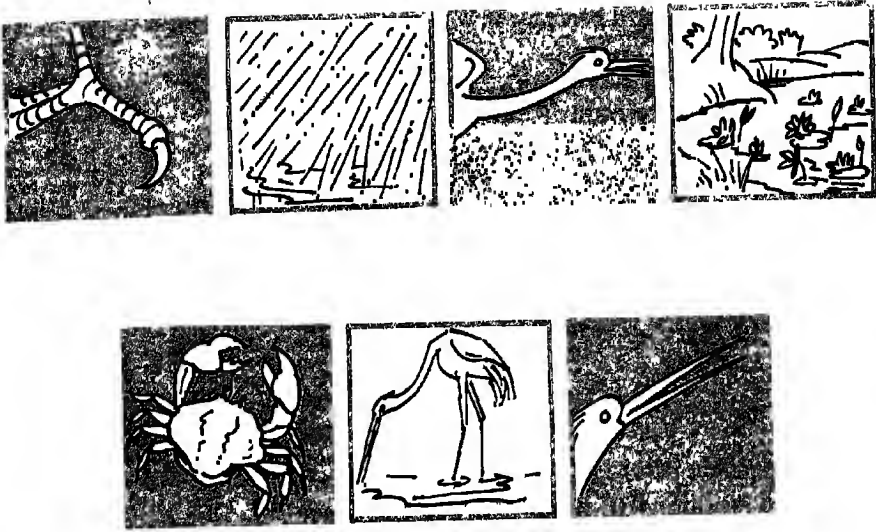
beak  
crane

neck  
rain

claw  
pond

crab





**III** Fill in the blanks in each item below with a suitable word. Write the letters of the word above the dashes. Some letters in the words are given to help you.

1. The crane told the fish about water in another pond and the fish

$\begin{array}{ccccccc} b & & l & & & & d \\ \_ & \_ & \_ & \_ & \_ & \_ & \_ \end{array}$  it.

2. There wasn't  $\begin{array}{cccc} & c & & h \\ \_ & \_ & \_ & \_ \end{array}$  water in their pond.

3. "Soon there won't be any water  $\begin{array}{cc} t & \\ \_ & \_ \end{array}$   $\begin{array}{cc} l & \\ \_ & \_ \end{array}$  in the pond," the crane said.

4. "The water in the pond will  $\begin{array}{cc} d & \\ \_ & \_ \end{array}$   $\begin{array}{cc} p & \\ \_ & \_ \end{array}$ ."

5. "There is a pond full of  $\begin{array}{cc} w & \\ \_ & \_ \end{array}$   $\begin{array}{cc} & \\ \_ & \_ \end{array}$ ," said the crane.

6. The crane took a fish and flew  $\frac{\text{t}}{\text{---}} \frac{\text{w}}{\text{---}} \frac{\text{d}}{\text{---}}$  a tree.

7. "Did the crane want to eat the crab?"

" $\frac{\text{f}}{\text{---}} \frac{\text{c}}{\text{---}} \frac{\text{u}}{\text{---}} \frac{\text{s}}{\text{---}} \frac{\text{e}}{\text{---}}$ , it wanted to eat all the crabs."

8. A crab has  $\frac{\text{p}}{\text{---}} \frac{\text{---}}{\text{---}} \frac{\text{---}}{\text{---}} \frac{\text{---}}{\text{---}}$  claws.

Take out the letters which have numbers under them and put them above the same numbers given below. If you have got all the words correctly, you will get the name of a city in north India.

$\frac{\text{---}}{1} \frac{\text{---}}{2} \frac{\text{---}}{3} \frac{\text{---}}{4} \frac{\text{---}}{5} \frac{\text{---}}{6} \frac{\text{---}}{7} \frac{\text{---}}{8}$

## WORKSHEET 9

I Write the opposites of the following words.

good \_\_\_\_\_

cold \_\_\_\_\_

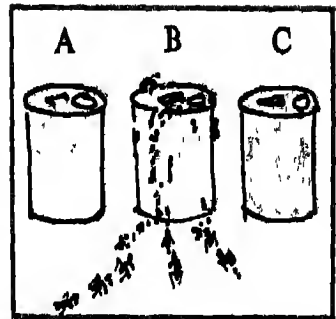
truth \_\_\_\_\_

dishonest \_\_\_\_\_

foolish \_\_\_\_\_

II In the picture, there are three \_\_\_\_\_

In one, there is ghee, in the other two there is kerosene.



Now, which tin has ghee in it ? (Write your answer in a full sentence below.)

.....

III Fill in each blank below with a suitable word. Write the letters of the word above the dashes. In each word, some letters are given to help you.

1. "I have only a small <sup>a m</sup> — — — — — of money. I can't buy this car."

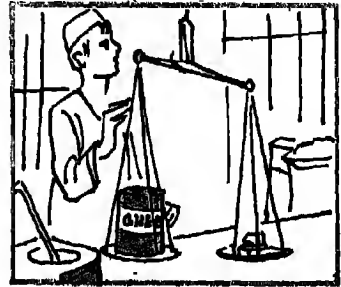
2. Mohan : Sir, I have a <sup>c</sup> — <sup>m</sup> — <sup>p</sup> — — — — <sup>t</sup> against Raju.

Teacher : What is it ?

Mohan : Raju <sup>b</sup> — — — <sup>r</sup> — — — <sup>w</sup> — — — <sup>d</sup> my pencil yesterday. Then  
he broke it. And he won't give me a new pencil.

Raju : Sir, he is a <sup>l</sup> — — — —. I <sup>r</sup> — — — <sup>t</sup> — — — <sup>u</sup> — — — <sup>r</sup> — — — <sup>d</sup>  
his pencil this morning. I did not break it.

3. The shopkeeper is <sup>w</sup> — — — — <sup>g</sup> — — — — <sup>n</sup> — — — — <sup>g</sup>  
the tin of ghee.







4. The king sat in <sup>c</sup> — — — — <sup>t</sup> every day. He listened to people's  
complaints and gave his <sup>j</sup> — — — — <sup>d</sup> — — — — <sup>g</sup> — — — — <sup>t</sup>.

5. "You are telling me a <sup>l</sup> — — — —. Tell me the <sup>t</sup> — — — — <sup>h</sup> — — — —.  
What did you do with that money ?" the police inspector said to the  
man.

6. The story in Lesson 9 is one of the many stories about Birbal's  
<sup>c</sup> — — — — <sup>l</sup> — — — — <sup>s</sup> — — — — <sup>s</sup> — — — —.

**IV Ravi bought these things.**

			
Rs. 20	Rs. 6	Rs. 110	Rs. 4

Note the price of each article and answer the questions below. The first one is done for you.

1. How much did Ravi pay for the football ?

*Ravi paid Rs. 20 for the football.*

2. How much did Ravi pay for the pen ?

.....

3. How much did Ravi pay for the watch ?

.....

4. How much did Ravi pay for the book ?

.....

**V** Make questions with *how much* for the answers given below. The first one is done for you.

1. *Question* : How much did Sunil want for his bicycle ?

*Answer* : Sunil wanted Rs. 200 for his bicycle.

2. *Question* : .....

*Answer* : Gopal paid Rs. 5 for the pen.

3. *Question* : .....

*Answer* : This pencil costs fifty paise.

4. *Question* : .....

*Answer* : I will pay Rs. 10 for it.

5. *Question* : .....

*Answer* : That bag of rice weighed 100 kilograms.

6. *Question* : .....

*Answer* : This tin of ghee weighs 12 kilograms.

## WORKSHEET 10

I Fill in the blanks with *mine, yours, his, hers, ours* or *theirs*.

1. "Ravi, I found this black pen. Is it \_\_\_\_\_?"

"No, it isn't \_\_\_\_\_. But Radha had a black pen. Maybe  
it is \_\_\_\_\_."

2. "Is that Raman's car?"

"No, it isn't \_\_\_\_\_ now. He sold it to the Gupta Brothers.  
Now it is \_\_\_\_\_."

3. "I bought my books yesterday. When did you and Radha  
buy \_\_\_\_\_?"

"We bought \_\_\_\_\_ a few days ago."

4. "Sir, you gave back my notebook. Did you give back Radha and  
Raman \_\_\_\_\_ too?"

**II A : This is my pencil.**

**B : This pencil is mine.**

**Sentences A and B have more or less the same meaning. Now rewrite the following sentences as in B above. Write the sentences you make on the dotted lines.**

1. This is his pen. ....
2. Is this her pen? ....
3. This is my notebook. ....
4. Are these their notebooks? ....
5. This is his dog. ....

**III** Make two sentences, one a positive command using the words given under A and B and the other a negative command using the words given under A and C.

**Example :**

A	B	C
play	garden	mud

**Play in the garden.**

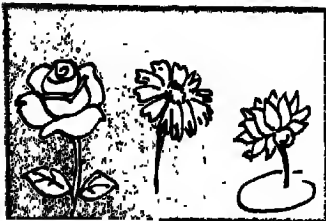
**Don't play in the mud.**

- | A      | B        | C           |
|--------|----------|-------------|
| 1. eat | an apple | sour grapes |
| .....  |          |             |
| .....  |          |             |



- |    | <b>A</b>   | <b>B</b>        | <b>C</b>    |
|----|------------|-----------------|-------------|
| 2. | bathe      | morning         | night       |
|    | .....      |                 |             |
|    | .....      |                 |             |
| 3. | go         | museum          | picnic      |
|    | .....      |                 |             |
|    | .....      |                 |             |
| 4. | drink      | a glass of milk | coffee      |
|    | .....      |                 |             |
|    | .....      |                 |             |
| 5. | throw away | bad apples      | good apples |
|    | .....      |                 |             |
|    | .....      |                 |             |
| 6. | open       | windows         | door        |
|    | .....      |                 |             |
|    | .....      |                 |             |
| 7. | go         | with Radha      | with Kusum  |
|    | .....      |                 |             |
|    | .....      |                 |             |

IV Look at the pictures below and make questions with *which*, to get the answers given next to each picture. The first one is done for you.



1. The first flower in the picture is a rose.

*Which flower in the picture is a rose?*



2. The small bird is sitting in the tree.

.....



3. The big table is in the corner.

.....



4. The tall boy is carrying the bag.

.....



5. The black dog is Radha's.

.....

V Make questions with *which*, to get the answers given in italics.

*Example :*

Q : Which bottle has ink in it ?

*A : The blue bottle has ink in it.*

1. *Q : .....*

*A : That big field is mine.*

2. *Q : .....*

*A : The shop at the end of the street sells good shoes.*

3. *Q : .....*

*A : I answered the first and fourth questions right.*

4. *Q : .....*

*A : The notebook on the table is mine.*

5. *Q : .....*

*A : The red pen is Mohan's.*

6. *Q : .....*

*A : Mr. Bhaskar's third son is a doctor.*

## **VI Study these sentences.**

**A**

**Rakesh can speak French.**

**B**

**He can write French.**

In a pair of sentences such as this, we should use *also* in the second sentence,

as shown below.

A	B
Rakesh can speak French.	He can also write French.

Now rewrite the pairs of sentences below as shown above, using *also* in the second sentence. Write the two sentences on the dotted lines.

A	B
(i) I can drive a scooter. .....	I can drive a car. .....
(ii) He sold his car. .....	He sold his house. .....
(iii) Buy some apples. .....	Buy some bananas. .....
(iv) He failed in English. .....	He failed in Hindi. .....
(v) You can take Raman with you. .....	You can take Lakshman with you. .....
(vi) On the Teacher's Day, there was a meeting. .....	There was a drama. .....

**VII Put in the brackets the letter of the correct answer of each item below.**

1. Ramesh borrowed a pen from Mukund. The pen belongs to

(a) Ramesh.

(b) Mukund.

(c) both.

( )

2. What do you answer ?

(a) a song.

(b) a word.

(c) a question.

( )

3. What word can you write in place of *also* ?

(a) too.

(b) and.

(c) but.

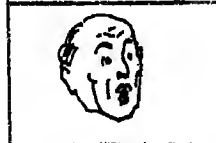
( )

4. Who is surprised ?

(a)



(b)



(c)



( )

**VIII ' Fill in the blanks with the words given.**

hit

parts

fight

answer

worm

half

over

1. Two boys fought in class yesterday. The teacher came and stopped

the \_\_\_\_\_.

2. This bird has a \_\_\_\_\_

in its beak.



3. The boy threw a stone at the dog. But it \_\_\_\_\_ a man.

4. Mohan and his sister, Kamala, were fighting \_\_\_\_\_ an apple. Their mother took the apple from them, cut it into two and gave one \_\_\_\_\_ to each.

5. The teacher asked the class a question and said, "Write the \_\_\_\_\_ in your notebooks."

6. Some \_\_\_\_\_ of our city do not get enough water in summer.

## WORKSHEET 11

**I** Read the following clues, and make sentences from the table to match the clues.

1. I am not your uncle.
2. *She* is not your mother. *I* am your mother.
3. My name is Ranjit Singh. But don't call me Mr. Singh.
4. In that film, Ashok Kumar is the father of Mumtaz.
5. Sir, I don't want to be class-leader.
6. Sir, Raghu wants to be class-leader.

1. Don't call		class-leader	
2. Call	her	'father'	
3. Call	me	'uncle'	
4. She calls	him	'mother'	
5. Don't make		Ranjit	
6. Please make			

**II** Read the following questions and answers.

- (a) Are there any mangoes on the ground ?

Yes, there are a few mangoes on the ground.



(b) Are there any mangoes in the tree?

Yes, there are a lot of mangoes in the tree.

Now look at the pictures and answer the questions given as shown above, using *a lot of* or *a few*.

1. (a) Are there any books on the shelf?

.....  
.....

(b) Are there any books on the floor?

.....

2. (a) Are there any boys in the class-room?

.....  
.....

(b) Are there any boys on the play-ground?

.....

3. (a) Are there any ducks in the water?

.....  
.....

(b) Are there any birds in the sky?

.....





**III 'Never' means 'not at any time'. Read the following sentences.**

**I will not speak to you again.**

**You can rewrite the sentence, using 'never'.**

**I will never speak to you again.**

**Now rewrite the following sentences, using 'never'.**

- 1. The Prince said, "I'll not kill animals again."**

.....

- 2. I will not eat meat again.**

.....

- 3. Gandhiji promised his mother, "I will not drink wine."**

.....

- 4. He is now blind and cannot see anything again.**

.....

- 5. I will not see these silly pictures again.**

.....

6. Grandmother did not see a film in all her life.
- .....

IV Read the following sentences.

I want ten apples. I have seven apples now. I want *three more* apples.

Fill in the blanks in the following sentences using *one more*, *two more*, *three more*, *any more*.

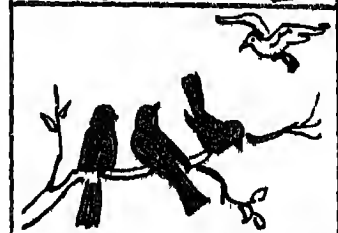
1. There are four monkeys in the tree.

There are \_\_\_\_\_  
monkeys on the ground.



2. There are three birds on the branch.

There \_\_\_\_\_  
in the sky.



3. \_\_\_\_\_ boys can sit on  
the front bench.



4. The bus is full. We won't take \_\_\_\_\_ people.

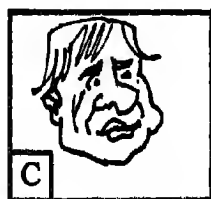
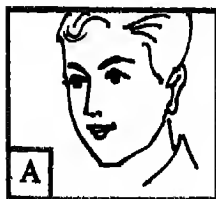
V Fill in the blanks with *many* or *a few*.

1. "Are there \_\_\_\_\_ cinema houses in this city?"

"No, there are only \_\_\_\_\_."

2. "There are not \_\_\_\_\_ mistakes in your exercise this time.  
There are only \_\_\_\_\_," the teacher said to Ashok.
3. \_\_\_\_\_ tourists come to India to see the Taj.
4. There are only \_\_\_\_\_ pictures in colour in that book. The  
others are not in colour.
5. I want \_\_\_\_\_ minutes of your time. I want to tell you  
something. I won't be long.
6. There aren't \_\_\_\_\_ taxis in this town, but the buses are  
good.

VI 1. Who is "handsome"?



2. Who is cheerful? Who is sad? Who is angry?



.....

.....

.....

**VII** Fill in the blanks with suitable words. Put the letters of each word above the dashes given. One or more letters are given in each word, to help you.

1. I had a dog. I was very fond of him. He was my <sup>p</sup> — — — . His name was 'Timothy'. But I <sup>c</sup> — — — — <sup>d</sup> him 'Tim'.

2. A: Will you come with us to the pictures tomorrow?

B: I shall try. But I cannot <sup>p</sup> — <sup>r</sup> — <sup>m</sup> — — — .

3. I live in this house. No other man lives in this house. I live here

<sup>a</sup> — — — — <sup>e</sup> .

4. The magician <sup>c</sup> — <sup>h</sup> — — — — <sup>d</sup> the cat into a dog.

5. " I did not bring my pen today. May I — — — <sup>u</sup> your pen ? "

6. The man at the circus went into the tiger's — — <sup>g</sup> — — .

7. My uncle gave me a dictionary. It was a <sup>p r</sup> — — — — <sup>t</sup> — on my birthday.

8. The king was a bad man. A rishi <sup>c</sup> — — <sup>r</sup> — — <sup>d</sup> him : " You are <sup>w</sup> — — — — <sup>d</sup> — . On the seventh day from today a snake will bite you and you will die."

9. Sri Rama <sup>m</sup> — — <sup>r</sup> — — <sup>d</sup> — Sita, daughter of Janaka.

**VIII** Put in the brackets the letter of the correct answer of each item given below.

1. I saw a poor little dog. It was hungry. I felt

(a) wonder.

(b) joy.

(c) pity.

( )

2. Our servant, Ramu, doesn't know any English. But one morning he said to me " Good morning ! " I felt

(a) wonder.

(b) surprise.

(c) pity. ( )

3. I looked up at the night sky. I saw thousands and thousands of stars.  
I felt

(a) wonder.

(b) joy.

(c) pity. ( )

4. Ramu doesn't know anything. And no one can teach him anything.  
He is

(a) wise.

(b) stupid.

(c) clever. ( )

5. The king put his wicked minister in jail. The king

(a) liked him.

(b) helped him.

(c) punished him. ( )

## WORKSHEET 12

I Ask questions with *when*, to get the following answers.

*Example :*

*Q : When did he return home ?*

*A : He returned home at 11 p.m.*

1. *Q : ..... ?*

*A : I went to Delhi in January.*

2. *Q : ..... ?*

*A : We are going on an excursion next week.*

3. *Q : ..... ?*

*A : I will bring a cage for the parrot tomorrow.*

4. *Q : ..... ?*

*A : The pond dried up last summer.*

5. *Q : ..... ?*

*A : My father gave me this watch on my birthday.*

6. *Q : ..... ?*

*A : I built this house last year.*

7. Q: ..... ?

A: The circus is coming to town this month.

8. Q: ..... ?

A: We will have our lunch at one o'clock.

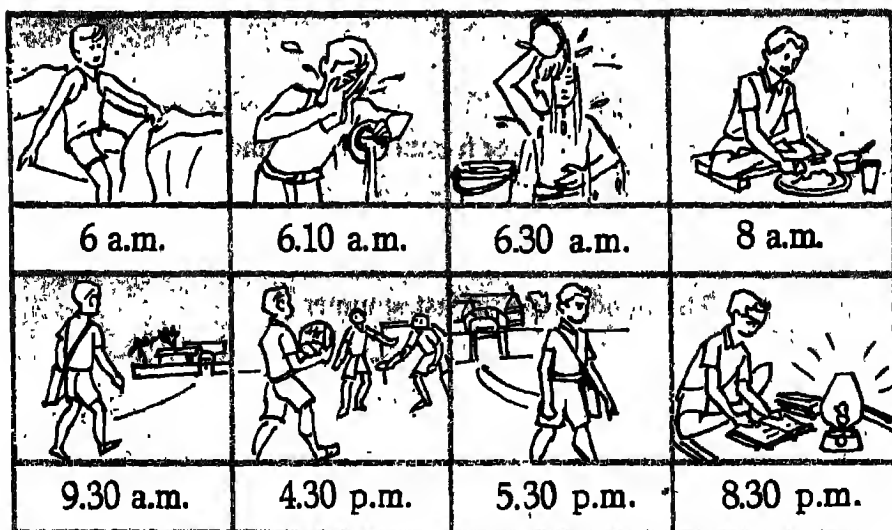
9. Q: ..... ?

A: He went to the hospital in the morning.

10. Q: ..... ?

A: The doctor will come after an hour.

II- Look at these pictures of Ravi.





Make questions to get the answers given below. Write the questions on the blank lines. The first one is done for you.

1. Q: *What time did Ravi get up?*

A: He got up at 6 a.m.

2. Q: ..... ?

A: He washed his face at 6.10 a.m.

3. Q: ..... ?

A: He bathed at 6.30 a.m.

4. Q: ..... ?

A: He had breakfast at 8 a.m.

5. Q: ..... ?

A: He went to school at 9.30 a.m.

6. Q: ..... ?

A: He went to the football field at 4.30 p.m.

7. Q: ..... ?

A: He came home at 5.30 p.m.

8. Q: ..... ?

A: He sat down to read at 8.30 p.m.

**III** Fill in the blanks with the phrases given.

by train

by car

by ship

by taxi

by bus

by plane

1. "I am going \_\_\_\_\_ from Madras to Colombo. The plane takes about an hour."

"How long does the journey take \_\_\_\_\_ ?"

"A ship takes a full day."

2. "Did you go to Darjeeling \_\_\_\_\_ ?"

"Yes, we did. We took the train from Siliguri. It went very slowly but we had a lovely time. Mr. Gupta and his family went\_\_\_\_\_.

But their car is an old one and they reached Darjeeling after two days."

3. "You can go \_\_\_\_\_from Bangalore to Mysore. The taxis are good and travel fast."

"But I want to go \_\_\_\_\_ . How long does the bus take ?"

"It takes about four hours."

**IV** Look at the pictures on the right and fill in the blanks. Write the letters of



**V Put in the brackets the letter of the correct answer of each item below.**

**1. Who were Mrs. Pratap's guests ?**

(a) Her brothers.

(b) Her children.

(c) Her brother's son and daughter. ( )

**2. Which pen is expensive ?**

(a) a pen for Rs. 200.

(b) a pen for Re. 1.

(c) a pen for Rs. 1.50. ( )

**3. Who is my niece ?**

(a) my uncle's daughter.

(b) my sister's daughter.

(c) my mother's sister. ( )

**4. Who is my nephew ?**

(a) my friend's son.

(b) my brother's son.

(c) my uncle's son. ( )

**5. When is it noon ?**

(a) at 2 o'clock in the afternoon.

(b) at 12 o'clock in the day.

(c) at 12 o'clock in the night. ( )

6. Which street do you call a neighbouring street ?

(a) the one near your street.

(b) the one not near your street.

(c) the same street as yours. ( )

7. How many hours are there in a day ?

(a) sixty. .

(b) twenty-four.

(c) thirty. ( )

8. The teacher asks you a question. You

(a) sing a song.

(b) say nothing.

(c) give an answer. ( )

9. " Be \_\_\_\_\_ with that knife. It is very sharp."

We can fill in the blank with the word

(a) *cunning*.

(b) *careful*.

(c) *quick*. ( )

10. " I am hungry. Give me \_\_\_\_\_ to eat."

We can fill in the blank with the word

(a) *anything*.

(b) *a glass of milk*.

(c) *something*.

(     )

## WORKSHEET 13

I Ask questions using *whose* to get the answers given. Write the questions on the blank lines. The first one is done for you.

1. Q: *Whose pen is this?*

A: It is Ramu's pen.

2. Q: .....

A: Mohan's bicycle is missing.

3. Q: .....

A: That is Mr. Sethi's house.

4. Q: .....

A: I borrowed Sekhar's umbrella.

5. Q: .....

A: It is Lata's voice.

II Ask questions to get the answers given below, using *whose* as shown in the example.

*Example :*

*Q : Whose is this pen ?*

*A : It is Mohan's pen.*

1. *Q : .....*

*A : That is Mr. Pratap's house.*

2. *Q : .....*

*A : That is his brother's.*

3. *Q : .....*

*A : That is Kamala's voice.*

4. *Q : .....*

*A : This is the teacher's handwriting.*

III Fill in the blanks below. Write the letters of each word above the dashes. Some letters are given to help you.

1. This man is wearing a

t                      n  
\_ \_ \_ \_ \_





2. Here are two <sup>b</sup> \_ \_ \_ <sup>g</sup> \_ \_ \_ <sup>s</sup> \_ \_ \_ .

One of them is <sup>l</sup> \_ \_ \_ \_ . The

other is <sup>b</sup> \_ \_ \_ <sup>d</sup> \_ \_ \_ .



3. "What is the <sup>u</sup> \_ \_ \_ of a pen?"

"With a pen, you can write."

4. "Sir, what does the word 'stupid' <sup>m</sup> \_ \_ \_ \_ ?"

"It means *foolish*."

5. The woman is <sup>c</sup> \_ \_ <sup>v</sup> \_ \_ \_ <sup>n g</sup> \_ \_ \_ \_

the table with a cloth.



6. In the morning I took my bicycle and went for a <sup>r</sup> \_ \_ \_ \_ . I

<sup>r</sup> \_ \_ \_ \_ three kilometres and then <sup>r e t</sup> \_ \_ \_ \_ <sup>d</sup> \_ \_ \_ \_ .

7. In the picture you see a police

<sup>o f</sup> \_ \_ \_ \_ <sup>r</sup> \_ \_ \_ . Where is he

taking the thief?



He is taking him to <sup>p r</sup> — — — — — <sup>n</sup>.

8. The traveller rested under a tree on the <sup>r</sup> — — — — — <sup>d s</sup> — — — — — <sup>e</sup>

9. "Look at the dark sky..Soon it will rain. I am <sup>s</sup> — — — — — of it."

10. "Stop the bus !" I shouted. "I want to get <sup>o</sup> — — —."

## WORKSHEET 14

I Look at the pairs of words or phrases on the left and make sentences using *made of* as shown in No. 1. Write the sentences on the blank lines.

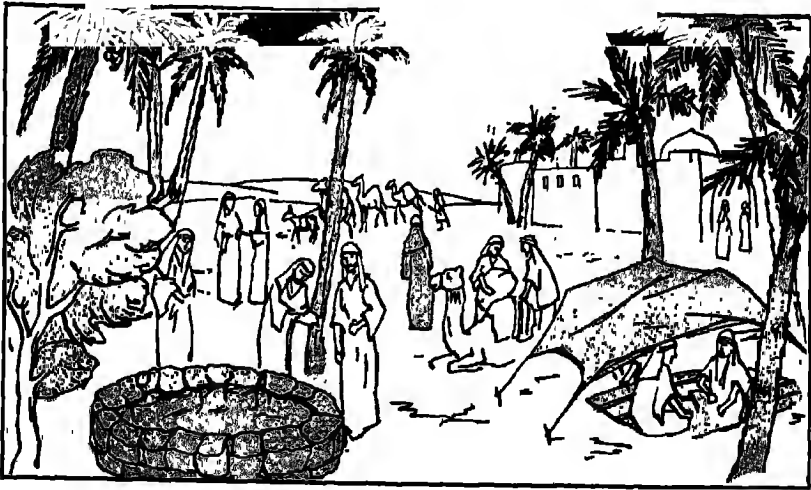
1. these shoes — rubber.                      *These shoes are made of rubber.*
2. books — paper                                      .....
3. bangles — glass                                      .....
4. this gate — wood                                      .....
5. this ribbon — silk                                      .....
6. this ball — rubber                                      .....
7. this necklace — gold                                      .....
8. this spoon — silver                                      .....

II Fill in the blanks with *some of*, *many of* or *one of*.

1. Don't throw away all the apples. Only \_\_\_\_\_ them are bad.
2. There are two tables in my room. \_\_\_\_\_ them is made of wood. The other is made of steel.

3. I bought a few roses. \_\_\_\_\_ them is red. The others are white.
4. \_\_\_\_\_ the boys of our school come on bicycles. Only \_\_\_\_\_ them come by bus.
5. "Are \_\_\_\_\_ the boys going to the museum or are only \_\_\_\_\_ them going there?"
6. \_\_\_\_\_ my friends is going with me to see a film.

**III** Read Lesson 14, look at the picture and fill in the blanks with suitable words. Write the letters of each word above the dashes. Some letters of each word are given to help you.



1. This is a picture of a <sup>d</sup> \_ \_ \_ \_ <sup>t</sup> \_ .

2. There is an <sup>o a</sup> — — — <sup>s</sup> — — in the picture.
3. You get water at the <sup>s p</sup> — — — — <sup>g</sup> — here.
4. There are a few <sup>d</sup> — — — — — <sup>-p</sup> — — — — <sup>s</sup> — near them.
5. There is a <sup>t</sup> — — — — <sup>t</sup> — under the date-palms.
6. A man is <sup>l</sup> — — — — — <sup>d n g</sup> — — — — <sup>g d</sup> — — — — on a camel.
7. There is a <sup>c r</sup> — — — — <sup>d</sup> — of travellers in the oasis.

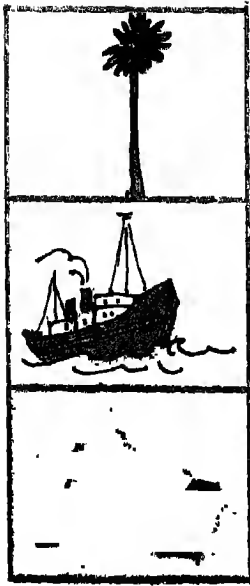
IV Look at the pictures on the left-hand side and write the name of what you see in each picture.



.....

.....

.....



.....

.....

.....

V Fill in the blanks with the words and phrases given.

(a)    sandy            shady            heavy            goes about  
         dry                wood              page

1. "This big box is very \_\_\_\_\_. You can't carry it. I will  
carry it. You can carry that small box," said Mr. Krishnan to his son,  
Ramu.

2. "That book is full of pictures. There is a picture on every  
\_\_\_\_\_."

3. There is no water in this river in the summer months. It is \_\_\_\_\_

In the evenings children play on its \_\_\_\_\_ bed.

4. We make chairs and tables with \_\_\_\_\_.
5. The lame beggar \_\_\_\_\_ from place to place on a board fitted with wheels.
6. There is a \_\_\_\_\_ place in the school playground under a big mango tree. At noon the boys eat their lunch there.

(b)    roll            sand            kinds            place to place  
          wild            useful            turning

1. The father was sitting in a chair and reading a newspaper. The child was sitting near him and \_\_\_\_\_ the pages of a picture book.
2. "My uncle gave me a nice bag on my birthday. It is very \_\_\_\_\_ to me. I carry my books in it to school."
3. The teacher taught the lesson with the help of a map. After class he said to the class-leader, "\_\_\_\_\_ up the map and put it back on the shelf."
4. Mr. Chandy's circus has twenty big carts. It moves from \_\_\_\_\_ in those carts.

5. You can see many \_\_\_\_\_ of \_\_\_\_\_ animals  
in Mr. Chandy's circus: lions, tigers, bears and zebras.
6. The children were playing on the \_\_\_\_\_ in the river.



## WORKSHEET 15

**I** Look at the pictures below. Write under each picture the name of what you see in it, choosing the name from the following list.

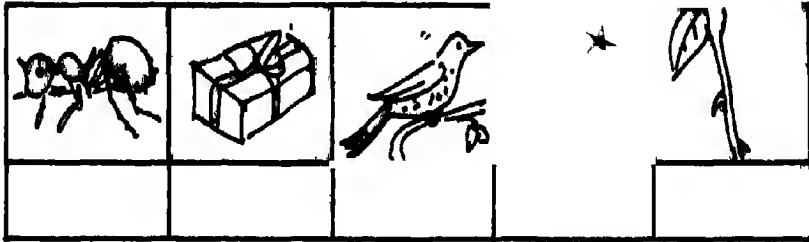
cuckoo

star

packet

thorn

ant



**II** Fill in the blanks with suitable words. Write the letters of each word above the dashes. Some letters are given to help you.

1. "This is a <sup>m</sup> — — — — <sup>c</sup> box. It will <sup>c</sup> <sup>h</sup> — — — — <sup>g</sup> <sup>e</sup> — a one-rupee

note into a ten-rupee note," the magician said.

2. This man is old, that man is <sup>y</sup> — — — — <sup>g</sup>.

3. News reaches all parts of the <sup>w</sup> — — — — <sup>d</sup> very quickly these days.

4. "After dark these forest roads are full of — — — — — <sup>d</sup> — — — — — <sup>r</sup>. There will be a lot of wild animals around."
5. The tiger has a beautiful — — — — — <sup>s</sup>. It is yellow with thick black lines.
6. The man in the circus struck the lion with a whip. The lion — — — — — <sup>r</sup> — — — — — <sup>d</sup> loudly.
7. He said good-bye to his father and mother and — — — — — <sup>s</sup> — — — — — <sup>t</sup> — — — — — <sup>d</sup> on his journey.
8. I gave fifty paise to the beggar. He said, "Sir, you are a very — — — — — <sup>k</sup> — — — — — <sup>d</sup> man."
9. The cuckoo sings — — — — — <sup>s</sup> — — — — — <sup>l</sup> — — — — — <sup>y</sup>.
10. It is day. The sky is — — — — — <sup>b</sup> — — — — — <sup>r</sup> — — — — — <sup>g</sup> — — — — — <sup>t</sup>.
11. "How — — — — — <sup>a</sup> — — — — — is the post-office from here?"
- "It is not far."

## WORKSHEET 16

I Make questions with *how* to get the answers given. The first one is done for you.

1. Q: *How old* is Ravi ?

A: Ravi is twelve years old.

2. Q: How far .....

A: The school is about a mile from my house.

3. Q: .....

A: The wall around the prison is 8 feet high.

4. Q: .....

A: It is three feet thick.

5. Q: .....

A: This rope is five metres long.

6. Q: .....

A: Radha is 120 centimetres tall.

7. Q: .....

A: The river is two kilometres broad at that place.

8. Q: .....

A: This wall is 70 metres deep.

**II Fill in the blanks.**

appear

appearing

appeared

test

\_\_\_\_\_

\_\_\_\_\_

allow

\_\_\_\_\_

\_\_\_\_\_

turn

\_\_\_\_\_

\_\_\_\_\_

pass

\_\_\_\_\_

\_\_\_\_\_

worry

\_\_\_\_\_

\_\_\_\_\_

roar

\_\_\_\_\_

\_\_\_\_\_

set

\_\_\_\_\_

\_\_\_\_\_

**III Fill in the blanks with the adverbs you get from the words given on the left-hand side.**

great

greatly

bold

\_\_\_\_\_

slow \_\_\_\_\_

fearful \_\_\_\_\_

cruel \_\_\_\_\_

dangerous \_\_\_\_\_

**IV** Fill in the blanks in the sentences with the words found in the boxes. Above the word in each box, write the number of the sentence in which you have used it. If you complete the exercise correctly, the result will be a "magic square". That is to say, any three numbers in a line added together will give you 21.

lonely	centre	marriage
heap	before	oil
strength	through	outside

3. The dog in the circus jumped \_\_\_\_\_ a ring of fire.

4. The old man lived in a \_\_\_\_\_ hut at the foot of the hill.
5. We get mustard \_\_\_\_\_ from mustard seeds.
6. King Janaka gave Sita in \_\_\_\_\_ to Rama.
7. Elizabeth stood \_\_\_\_\_ a picture of Mary and prayed  
silently.
8. The elephant has great \_\_\_\_\_. It can pull down big trees.
9. The man turned the bag upside down and a \_\_\_\_\_ of  
silver coins fell on the ground.
10. I looked out of the window. The children were playing \_\_\_\_\_.
11. The referee places the football at the \_\_\_\_\_ of the football  
field and blows his whistle. Then the game starts.

V Against each picture on the next page write the name of what you see in the picture. You can find the name in this list.

a hole

the moon

a wood-cutter

a hut

a drum

the floor

a thousand

---

---

---

---

---

---

---

---



VI Fill in the blanks with the words given.

(a) allow	passing	roar	finish
seeds	test	condition	appeared

1. "I will lend you my bicycle on one \_\_\_\_\_. You should bring it back in half an hour."

2. "These grapes are very nice. They don't have any \_\_\_\_\_  
in them."
3. My house is near the zoo. At night we often hear the loud  
\_\_\_\_\_ of the lion or the tiger in the zoo.
4. Once a month Class X has a \_\_\_\_\_ in English.
5. "I will be busy for the next hour. Don't \_\_\_\_\_ anyone in,"  
the minister said to his peon.
6. "Last night I had a dream. My grandfather \_\_\_\_\_ before  
me in the dream. He put a book into my hands and then he disappeared."
7. *Mrs. Das:* Ravi, it's time for school. Come and have your breakfast.
- Ravi* : I'm doing my homework. I'll \_\_\_\_\_ it in five  
minutes and come.
8. *A:* What are these crowds waiting for?
- B:* They are waiting for the Prime Minister. He will be coming from  
the airport and will be \_\_\_\_\_ this way.



(b) turn	fearful	sets	cruel
worry	test	bold	dangerous

1. In summer months the sun \_\_\_\_\_ late.
2. "I want to \_\_\_\_\_ your spelling. I shall read out some words. Write them in your notebook," the teacher said to the class.
3. The magician said, "Look, I'll \_\_\_\_\_ these bits of paper into biscuits."
4. Kumar was ill. The doctor said to Kumar's father, "Don't \_\_\_\_\_ . He will be all right in two days."
5. The inspector saw the thief with a gun in his hand. But he was a \_\_\_\_\_ man. He jumped on the thief and threw him down.
6. Some bad boys are \_\_\_\_\_ to animals.
7. "There are a number of crocodiles in this part of the river. It is \_\_\_\_\_ for bathers."
8. My neighbour has a \_\_\_\_\_ dog. My son is afraid of it.

## WORKSHEET 17

I Look at the picture and answer the questions given below it. Answer in complete sentences.



1. Are there waves on the sea?

.....

2. Is there lightning in the clouds?

.....

3. Does thunder come before or after lightning?

.....

4. Is there a storm over the sea?

.....

5. How many sailors are there on the ship?

.....

6. Can you see any land in the picture?

.....

**II** Match the clues given with the words in the box. Write the matching words on the blank lines.

*Clues*

- |  |       |
|--|-------|
| 1. 12 inches                                       | _____ |
| 2. football, badminton, volleyball                 | _____ |
| 3. You don't work on this day.                     | _____ |
| 4. We like these in our food.                      | _____ |
| 5. Birds have these.                               | _____ |
| 6. your father's father or your<br>mother's father | _____ |
| 7. a town with a port                              | _____ |
| 8. This bird dances and has a<br>beautiful tail.   | _____ |
| 9. We live on this planet.                         | _____ |

grandfather

spices

feathers

port-town

a foot

peacock

earth

games

holiday

**III** Fill in the blanks with suitable words. Write the letters of each word above the dashes. Some letters are given to help you.

1. The earth is a <sup>p</sup> — — — — <sup>t</sup> . It moves round the sun.
2. "Yesterday there was rain and there was no cricket match. But today  
the <sup>w</sup> — — — — <sup>t h r</sup> is fine. There will be a game today."
3. Mr. Hassan is an <sup>l e</sup> — — — — teacher. He teaches very well. All his  
boys pass easily.
4. The girl is very <sup>s h</sup> — — — . She doesn't speak to anybody.
5. "Her child is very <sup>d</sup> — — — — to her. She wants him near her all the  
time."
6. "Come, children! I'll tell you an <sup>i n</sup> — — — — — <sup>i n g</sup>  
story."
7. "What is your <sup>a</sup> — — —?"  
"I am twelve years old."
8. My father is in the cloth <sup>b u</sup> — — — — <sup>s s</sup> .

9. "Let's play football. Ramu, come and <sup>j</sup> — — — <sup>n</sup> us."
10. I want to <sup>s</sup> — — — <sup>l</sup> in a ship to countries far away.
11. "Children, let's now <sup>p</sup> — — — — to God."
12. Mr. Jhabwala and his family left Jabalpur for their home-town, Meerut. They <sup>l</sup> — — — <sup>o</sup> — — — <sup>d</sup> all their things on two lorries and <sup>s</sup> — — — <sup>t</sup> — — — — them to Meerut. The family went in a car.

IV In each item below find the correct answer. Write the letter of the correct answer in the brackets given.

1. Which of the following will float on water?
  - (a) a piece of wood
  - (b) a piece of gold
  - (c) a rupee coin ( )
2. Which of the following will mix with water?
  - (a) oil
  - (b) milk
  - (c) sand ( )
3. Emperor Asoka planted shady trees \_\_\_\_\_ the sides of roads. Which of the words on the next page will you put in the blank?

(a) above

(b) through

(c) along

( )

V Fill in the blanks with the words or phrases given.

along

western

about to

got hold of

all of a sudden

bright-coloured

1. Children like \_\_\_\_\_ toys.

2. "The picture is \_\_\_\_\_ begin. Let's go in."

3. There were dark clouds in the sky. \_\_\_\_\_ it began to rain.

4. A: Where is the hospital?

B: Come \_\_\_\_\_. I'll take you there.

5. The girl fell into the river. I \_\_\_\_\_ her hair and pulled her out.

6. Large groups of young men and women from \_\_\_\_\_ countries such as U.K., U.S.A. and France come to see India these days.

## WORKSHEET 18

I Fill in the blanks in the sentences with the words found in the boxes. Write above the word in each box the number of the sentence in which you have used it. If you complete the exercise correctly, the result will be a "magic square". That is to say, any three numbers in a line added together will give you 18.

group	butter	shore
build	struck	rocky
knocked	fisherman	daylight

2. Every morning the \_\_\_\_\_ rowed into the sea with his net  
to catch fish.
3. We found many shells on the \_\_\_\_\_ of the sea.
4. Many Japanese \_\_\_\_\_ their houses with wood and paper.

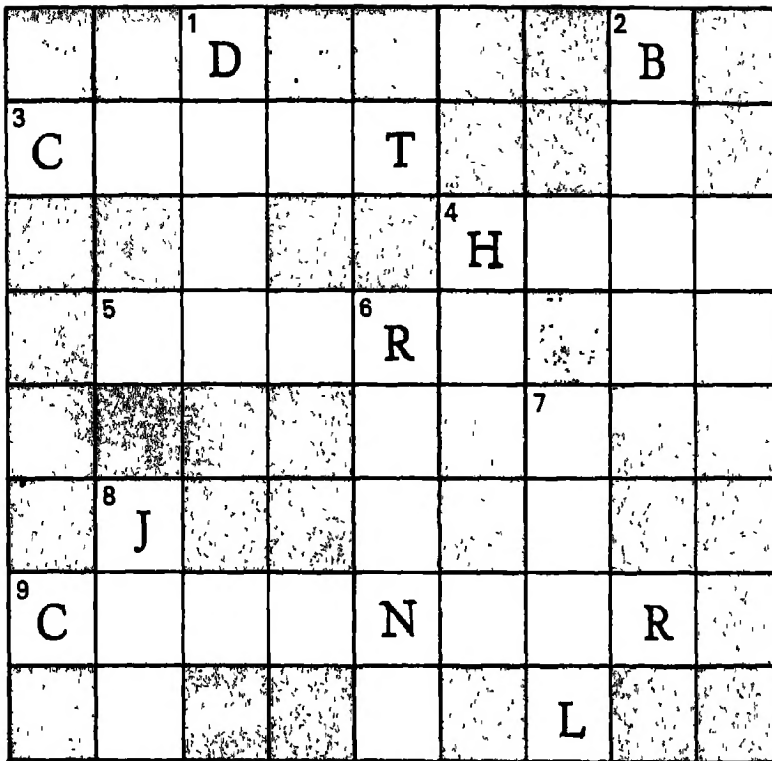
5. A \_\_\_\_\_ of boys from Bombay went on an excursion to the  
Ajanta and Ellora Caves.
6. "In the olden days, how did men make a fire, sir?"
- "They \_\_\_\_\_ two stones together and made a fire."
7. "I do all my work in \_\_\_\_\_, I don't like to read at night."
8. The temple stands on a \_\_\_\_\_ hill. There are rocks all the  
way to the temple.
9. I \_\_\_\_\_ at my friend's door. His mother opened it and  
welcomed me into the house.
10. We get \_\_\_\_\_ from cream.

**II** Solve this cross-word puzzle with the help of the clues given.

*Across*

3. The land along the sea is called the \_\_\_\_\_ .
4. "Is there any animal with only one \_\_\_\_\_, sir?"
- "Yes, the rhinoceros has only one."
5. The elephant has great strength. It can \_\_\_\_\_ down the





branches of even a big tree.

9. A \_\_\_\_\_ tells us the days and dates of a month.

*Down*

1. The 2nd October 1869 is the \_\_\_\_\_ of Gandhiji's birth.

2. "Light a candle and \_\_\_\_\_ these papers," my brother said to me.

6. In some parts of India it \_\_\_\_\_ in the months of July and August.

7. "My grandfather eats only one \_\_\_\_\_ a day."

8. We keep honey, jam, sugar, etc., in a \_\_\_\_\_ .

III Fill in the blanks with suitable words. Write the letters of each word on the dashes. Some letters are given to help you.

1.  $\frac{\text{---}}{4} \text{---} \frac{\text{n}}{\text{---}} \text{---} \frac{\text{y}}{\text{---}} \text{---}$  is sweet.

2. We cook our food in the  $\frac{\text{k}}{\text{---}} \frac{\text{t}}{\text{---}} \text{---} \text{---} \text{---} \frac{\text{---}}{1}$ .

3. There were a lot of fish in the  $\frac{\text{p}}{\text{---}} \frac{\text{o}}{\text{---}} \frac{\text{---}}{10}$ .

4. Nehru spent many years of his  $\frac{1}{2} \text{---} \text{---}$  in prison.

5. The rose plant was dying. We dug the ground and found a number of worms around its  $\frac{\text{r}}{\text{---}} \frac{\text{s}}{\text{---}} \frac{\text{---}}{5}$ .

6. Gandhiji drank  $\frac{\text{o}}{\text{---}} \frac{\text{s}}{\text{---}} \text{---} \text{---}$  milk every day.

7. Ceylon is an  $\frac{\text{i}}{\text{---}} \frac{\text{s}}{\text{---}} \frac{\text{---}}{9} \frac{\text{d}}{\text{---}}$ .

8. The crab is a kind of  $\frac{\text{s}}{\text{---}} \frac{\text{h}}{\text{---}} \frac{\text{---}}{11} \frac{\text{s}}{\text{---}} \frac{\text{h}}{\text{---}} \frac{\text{---}}{6}$ .

9. "The thief ran this way. You can see his <sup>f</sup> — — — — <sup>p</sup> — — — — <sup>t s</sup> — —  
7  
 on the ground."

10. The child prayed to — — — every night before going to bed.  
3

Take out the letters which have numbers under them and put them above the same numbers given below. If you have got all the words correctly you will get the name of a song bird.

— — — — —  
 1 2 3 4 5 6 7 8 9 10 11

*N I.E. Library Documentation  
 and Information Service,  
 Acc. No.....F-9037  
 Date 27-1-73*